



TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent & Family Engagement Plan** was developed following our review of the results from surveys. The surveys are completed throughout the year by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide staff training, 4) offer parent training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, **Buchanan is** required to:

- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at Buchanan are used to enhance the district’s instructional program by:

- Highly qualified staff :
Instructional Math Coach and Student Success Coach,
- support parent and community involvement efforts:
AVID Family Night, Parent Help Sessions (conference night) and ELL parent information meetings,
- improve staff development:
Knowing Your Why, Growth Mind Set – Part 1 and 2
- purchase additional instructional materials and supplies:
Student supplies: Planner, Binder, Dividers, Pencil Pouch, paper, copy paper, writing utensils
Algebra Nation books for HS Algebra class.
- laptops, document camera, toner and printer paper

We would love to hear your comments about the plan! Please fill in the following information and return to **Buchanan Middle**.

Name: _____ Student Name: _____

Comments: _____

Title I Parent & Family Engagement Plan

Our plan was developed by our Parent & Family Engagement Team and approved by our School Advisory Council after reviewing assessment data; survey results; and the **2020-2021 School Parent & Family Engagement Plan**.

Our plan is structured in support of the **Six Types of Parent Involvement** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the **Parent Information Notebook** located in the main office and on our school's website.

• Standard I—Communicating

- Annual Meeting 10/14/2021
- PTA meetings are the first Thursday of every month
- Quarterly Conference Nights, (9/23, 11/18, 2/3, 4/21), Interim Reports Bi-quarterly, Student agendas/planners, and translated documents and publications developed by the district

• Standard II—Parenting

- Student Services provides Parent Help sessions during the quarterly conference nights. Focus is different each month based off of needs as seen through the year. The social worker makes home visits, when needed, at various time of the day.

• Standard III—Student Learning

- PTA meetings will address student proficiency levels and questions in regards to achievement scores. Any parent is welcome to the monthly meeting and ask questions to clarify and ask for support if needed.

• Standard IV—Volunteering

- PTA meets monthly discusses the volunteer needs of the school. They send out parent messages and the school does parent links when we are in need of parents to help at an event or school activity.

• Standard V—Decision making and Advocacy

- PTA and SAC work very closely to work together to create the Parent Compact, how we can help reach families in the community and encourage participation in school activities. Annual Meetings are announced through PTA and the webpage.

• Standard VI—Collaborating with Community

- The Great American Teach-In and Veterans day are two major community involved events in the month of November. PTA meetings are open to families to discuss the needs for these events.

Parent & Family Engagement Team And

School Advisory Council

Victoria McWilliams
David Cosme
Melissa Parise
Laura Garcia
Debbi Petrone
Scott Hilgenberg
Kurt Callerman
Monique Guerard
Emily Bonderman
Hilary Hall



School Board Members

Lynn Gray, Chair
Stacy Hahn, Vice Chair
Nadia Combs
Karen Perez
Melissa Snively
Jessica Vaughn
Henry "Shake" Washington

Superintendent of Schools

Addison Davis



No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our **Title I School Wide School Improvement Plan** and the beliefs of our staff, parents and community members.